

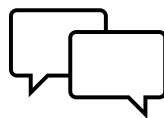
AI Prompts

Obtaining helpful, focused output from AI depends on the quality of your prompt

Key components of an AI prompt

- Establish your **goals**. What do you want?
- Guide the **search focus**. Why do you need this information?
- Provide a **source**. This might be information from you or it might be where you would expect the information to come from.
- State your **expectations**. In what form and style are you wanting the AI output?

Treat your communications with AI as a conversation



Prompt Example

The following prompt works well because it clearly includes all four key prompt ingredients. The topic chosen for this example is *The Impact of Artificial Intelligence on Higher Education*.

Prompt Example

I am an undergraduate education student writing a 2,500-word academic report on the impact of artificial intelligence (AI) on higher education.

} Goal

Please help me find high-quality, open-source academic resources that discuss key issues, debates, and perspectives on this topic. Focus on:

- peer-reviewed journal articles
- academic books or book chapters

Limit results mainly to sources published in the last 5–7 years, unless an older source is considered foundational.

} Source

The resources should cover a range of issues such as:

- AI in teaching and learning
- assessment, academic integrity, and plagiarism
- ethical concerns (e.g. bias, data privacy)
- the role of educators and changing pedagogical practices
- implications for students and institutions

} Context

For each recommended source, please provide:

- reference in APA 7th style
- a brief summary of the main argument or findings
- an explanation of how the source could be used in an undergraduate education report

} Expectation

Try inserting a report topic of your own remembering to **scrutinise the results** and **check all references for validity**. To provide a satisfactory level of confidence in the information this last step is essential before any AI content used.

**Validate all AI outputs so you can
use the information with
confidence**

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